



CRHS Social Studies Department Grading Policy



Daily Work **30%**

- Assignments are expected to be turned in on the due day, when asked for by the teacher. It will be considered late any time after that (at the end of class, after school, etc...).
- In the event that an assignment is turned in late, the maximum grade a student could receive will be **70**.
- Late assignments will be accepted the following class after the due date. Late assignments will need to be handed to the teacher, in person.
- When absent, students should go see their teacher to receive their missing work. If turned in the following block day, the student can receive a 100. If turned in two block days later, the maximum grade will be a 70.

Quizzes **30%**

Tests **40%**

- Students who received a failing grade (69 and below) on a quiz and/or a test in their Social Studies class will be allowed to retake his/her assessment for a maximum grade of 70.
- Students must attend either a tutorial for “reteach” or complete an extra assignment to show proof that they have learned the material. Whether tutorials or an extra assignment is required is to be determined by the teacher, depending on the subject matter that needs to be retested.
- Students have ONE WEEK from the date of the test to reteach and retest.
- Teachers’ tutorial times are posted outside of their doors, so that students know when they can come in for reteach and retest. Students may attend a tutorial from a teacher other than their own, as long as that teacher teaches the same subject.
- **Students will have to fill out the APPLICATION below and return it to the teacher with a parent signature.**

Notes:

Gradespeed **Home Access** is an excellent way to manage and be informed about your grades. Please review your grades on a weekly basis and take care of matters as soon as they arise.

Do contact your teacher to discuss **extenuating circumstances** such as serious illness, family emergencies or urgent matters.

Mrs. Adkins Application to re-take a quiz or test
(ALL STEPS MUST BE COMPLETED WITHIN ONE WEEK OF RECEIVING ORIGINAL GRADE)

Student's Name: _____

Specific assessment you would like to re-take: _____

Original grade: _____

I did not pass this assessment because.... ("I didn't study" is NOT an acceptable answer!)

My plans for studying and improving my grade are as follows.....

My proposed date for mandatory tutorial is: _____.

*(All students MUST attend ONE tutorial session prior to re-take any quiz or test. Failure to attend will result in student forfeiting the chance to retake the assignment. In this tutorial session, a student may either be taught the content again, OR the teacher may assign an additional assignment for the student to show mastery of the content. **In addition, any assignments that were done in preparation for the assessment (notes, worksheets, readings etc.) will need to be shown to the teacher in completed form, upon his/her request.***

My proposed date for re-test (cannot be one of the before-mentioned tutorial date): _____

(Failure to attend will result in student forfeiting the opportunity to retake the assignment)

Signature of approval from PARENT: _____

Signature of approval from teacher: _____

Suggestions to help you study effectively

*(Please select several strategies from those listed below or other strategies of your choosing, and be prepared to work on them and/or show them to me during your tutorial sessions! I need **PROOF** of your desire to improve this grade!)*

- | | |
|--|---|
| <input type="checkbox"/> Use resources from my website | <input type="checkbox"/> Create a crossword or other review game |
| <input type="checkbox"/> Write chapter summaries | <input type="checkbox"/> Teach/explain the information to another student (record key points of the discussion) |
| <input type="checkbox"/> Take online quizzes- record URL & grade | <input type="checkbox"/> Read the information over and rewrite into your own words |
| <input type="checkbox"/> Turn Learning Goals into questions & answer them | <input type="checkbox"/> Draw a map of the area of study and write key information in each region |
| <input type="checkbox"/> Study with another person and have them quiz you (record questions & grade) | <input type="checkbox"/> Form a study group |
| <input type="checkbox"/> Create/adapt the information in a rap or song | <input type="checkbox"/> Attend tutorials for reteach |
| <input type="checkbox"/> Draw pictures to illustrate key vocabulary | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Create a powerpoint over the information | _____ |
| <input type="checkbox"/> Create Flashcards | _____ |
| <input type="checkbox"/> Create a podcast of the information | |